

# AN EDUCATOR PERSPECTIVE

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What You Do Is Important



# Children and Youth – Our Students

- Preventable injury is the leading cause of hospitalization and death for children and youth
- Fire is unforgiving – statistics/stories from local hospitals about burn injuries
- Safety is a topic in the school curriculum – specifically in the health and physical education curriculum, but also in other areas
- Student and staff engage in regular practice of fire safety drills, some of which involve the fire service
- Most elementary schools join with communities in Fire Safety Month escape planning
- Schools are required to have fire plans



# Who does what in education

## TEACHERS

- Work directly with students
- Are responsible for student learning of the prescribed expectations in the curriculum (including those dealing with safety)
- Have some flexibility in selecting resources that assist student learning
- An individual teacher or a group of teachers within a school may choose to use LNTB resources
- The LNTB resources are endorsed by Curriculum Services Canada



# Who does what in education

## PRINCIPALS

- Lead school in consultation with staff, students and parent community and in compliance with direction from Board and Ministry
- Determine allocation of resources- budget, schedules
- Have responsibility for ensuring that fire safety regulations pertaining to school sites are met – fire drills, fire safety plans and thus would have connection with local fire department
- Would be first contact if fire and life educators intended to promote LNTB resources in the school (including the childcare centre within the school)

# Who does what in education

## **Director, Superintendents, Managers**

- District School Boards usually cover a geography that includes several fire departments
- Contact the Superintendent of the local school if there is a concern about fire safety plan/drills at a school site
- Contact the Director or Superintendent of your area if you intend to promote or support use of LNTB resources in several schools
- Superintendent/Director may be able to participate in community awareness activities promoting fire safety
- May be useful to make contact with DSB Managers of Health and Safety and/or of Facilities

# Who does what in education

## **SCHOOL BOARD - Trustees**

- Elected officials representing communities within a geographic region of the school district
- Duties defined in legislation – financial, policy, strategic planning – in alignment with Ministry of Education
- Decisions made by the Board as a whole, not by individual trustees



# Who does what in education

## Ministry of Education

- Define overall vision for education and childcare in the province – achieving excellence, ensuring equity, promoting well-being, enhancing public confidence
- Set Curriculum and Assessment/Evaluation Policy for each subject and grade
- Fund District School Boards – no local taxation
- Develop resources in support of key priority areas
- Monitor performance and outcomes of DSBs student achievement, fiscal responsibility



# Overtures

- Connect with the local school Principal/Superintendent
- Establish common purpose – safety of children/students and staff while at school, and safety of children, youth and families while at home
- Explain your role with Fire Services – what services might be available to school/childcare sites
- Share resources – print and online with Principal/Superintendent
- The agendas for staff meetings are already full; teachers may choose to attend a LNTB learning session
- Ask Principal/Superintendent about time on parent council agenda



What you do is important

